



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

GOVERNMENT GIRLS P. G COLLEGE

- Name of the Head of the institution **Dr.Atul Sharma**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **05952326510**
- Mobile no **9410448710**
- Registered e-mail **ggpgcrampur@gmail.com**
- Alternate e-mail **ggpgcrampurnaac@gmail.com**
- Address **MACHHALI BHAWAN, QILA, RAMPUR, UTTAR PRADESH - 244901**
- City/Town **Rampur**
- State/UT **Uttar Pradesh**
- Pin Code **244901**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahatma Jyotiba Phule Nagar Bareilly**
- Name of the IQAC Coordinator **Dr. Sunita**
- Phone No. **05952326510**
- Alternate phone No. **9410448710**
- Mobile **9897283198**
- IQAC e-mail address **ggpgcrampurnaac@gmail.com**
- Alternate Email address **ggpgcrampur@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.ggpgcrampur.in/contentpage.php?id=5>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ggpgcrampur.in/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.3</b>	<b>2013</b>	<b>05/01/2013</b>	<b>04/02/2018</b>

**6. Date of Establishment of IQAC**

**01/04/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Uttar Pradesh Govt.</b>	<b>Salary, Arrear, allowance, Retirement Benefits</b>	<b>state govt.</b>	<b>2020/365</b>	<b>34484804</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.Find the way during pandemic scenario: Coping up with the pandemic by promotion of online system. 2.Ensured the implementation and completion of all defined activities. 3.Enhanced employability by giving more focus on value addition and personality development certificate programs through NSS and RANJERS 4.Motivated students to engage in community services. 5.Efforts were made for safety of female students and sorted out the all grievances.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Informing the higher authorities about vacant posts and demand should be made for filling the vacant posts.	Informed to the Higher Education Department through proper channel
Instructed to all the department to make preparation about NAAC.	Work in progress
Instructed to all the department to make preparation about online teaching in (Covid-19) lockdown period.	During covid-19 pandemic all classes and activities were done online .
To organize webinar and workshops.	Two WEBINAR were conducted.
To organize various program under Mission Shakti campaign	Various program were conducted under MISSION SHAKTI campaign.
To promote use of micro soft teams.	Under Progress.
Efforts to energies the committees activities framed at college level.	Different activities were executed by the college level committees

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	GOVERNMENT GIRLS P. G COLLEGE
• Name of the Head of the institution	Dr.Atul Sharma
• Designation	Principal
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• State/UT	Uttar Pradesh
• Pin Code	244901
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• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
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• Phone No.	05952326510				
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• IQAC e-mail address	ggpgcrampurnaac@gmail.com				
• Alternate Email address	ggpgcrampur@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ggpgcrampur.in/contentpage.php?id=5">https://www.ggpgcrampur.in/contentpage.php?id=5</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ggpgcrampur.in/">https://www.ggpgcrampur.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.3	2013	05/01/2013	04/02/2018
<b>6.Date of Establishment of IQAC</b>			01/04/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Uttar Pradesh Govt.	Salary, Arrear, allowance, Retirement Benefits	state govt.	2020/365	34484804	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Find the way during pandemic scenario: Coping up with the pandemic by promotion of online system. 2. Ensured the implementation and completion of all defined activities. 3. Enhanced employability by giving more focus on value addition and personality development certificate programs through NSS and RANJERS 4. Motivated students to engage in community services. 5. Efforts were made for safety of female students and sorted out the all grievances.</p>		
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Instructed to all the department to make preparation about online teaching in (Covid-19) lockdown period.	During covid-19 pandemic all classes and activities were done online .
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To promote use of micro soft teams.	Under Progress.
Efforts to energize the committees activities framed at college level.	Different activities were executed by the college level committees
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	31/12/2020
<b>15. Multidisciplinary / interdisciplinary</b>	
Multidisciplinary	



<b>16.Academic bank of credits (ABC):</b>
Not applicable.
<b>17.Skill development:</b>
No special course for skill development.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
The main medium of instruction is Hindi. Besides other language are also taught such as Sanskrit, Urdu, Persian, English.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
Annual Examination has been conducted by the University.
<b>20.Distance education/online education:</b>
The College has a centre of an Open University viz. Maharshi Rajarshi Tandon Mukht Vishwavidyalaya.

### Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>13</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3019</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>962</b>

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	863
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	1595932
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	27
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed to foster knowledge, skills, ethics and holistic development of personality. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, Classrooms are equipped with Black/White Board for the teaching learning process and all of them are also fitted with cctv Cameras. The College is equipped with 2 smart classrooms helping in time to time delivery of lectures using ICT tools in order to use knowledge into the practical world. Extension lectures related to subjects, field visits in few departments are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies based on syllabus. College students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken as hard copy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mjpru.ac.in/syllabus.aspx">https://www.mjpru.ac.in/syllabus.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Academic calendar is prepared by Academic Planning Committee. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. Our college is affiliated to Mahatma Jyotiba Phule Rohilkhand University Bareilly, so guidelines of the university are followed for all the programs. Availability of the academic calendar make the students aware about the probable examination time.

Co-curricular Activities - Activities such as Educational Games,

competitions, field visits, guest lectures, and Prize Distribution Ceremony are also planned and mentioned in the calendar.

Induction program for newly admitted students, Parent Teacher Meetings are also planned and executed.

Extra-curricular Activities- Different sports and cultural events, competitions, Yuva Mahotsava, Social gathering, Alumni Meet also have reserved slots in the academic calendar. The planned academic activities execution is ensured through rigorous monitoring by the Principal. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our various courses cover following components to impart value education as follows. Many Capacity Building and Personality Development programs, courses and workshops are conducted by the institute to imbibe universal ethical principles such as honesty,

trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability. College has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation.

Issues relevant to Environment and Sustainability - Our parent university has made Environmental Science as a compulsory course for all U.G.students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology.Considering growing percentage of carbon in the environment.

Our Rangers and NSS programs also handle different environment conservation activities such as,environment sustainability,Water conservation, tree plantation and sustainable passion.

Girl student empowerment through 'Chhatra Pratinidhi'. Providing scholarships to girl students to continue their studies. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1#">https://ggpgcrampur.in/subcontentpage.php?id=1#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1#">https://ggpgcrampur.in/subcontentpage.php?id=1#</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

3019

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1960

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Results and marks are the criterion for assessing the learning levels. Ability to participate, engage and desire to learn are being provided with dissertation. Extra reading and reference



material is being provided to those who wish to appear for competitive exams. Interested and having a strong academic orientation are being provided with model answers which are circulated among the students for their benefit. Those who have flair for writing are given representation in college magazine, opportunity to take initiative in departmental activities and be coordinators and lead activities. Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organisations' Students are encouraged to participate in intercollegiate competitions. Encouragement to UG students to conduct research and publish papers and enhance their research abilities, participate in conferences

Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material, roped into performing departmental tasks, encouraged participation in departmental activities Enabling dialogue among students through group discussions and sharing of life experiences. The effort is to walk the path from understanding to analysis.

File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1#">https://ggpgcrampur.in/subcontentpage.php?id=1#</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3019	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative and Innovative pedagogies are used to achieve the

**goal of experiential learning:**

Expert's Lectures, Workshops, Field visits are organised for the students. Students are involved in organising and coordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students. Mock Parliament is an unique activity which gives an experience of working in parliament. Different games are introduced to motivate the students to participate in the learning process. Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge. Different departments give survey based assignments to the students. Research based projects are assigned to the students. Students are encouraged to participate in National, International Conferences and Seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. Platforms being used are google classroom, Microsoft Teams, facebook live, whatsappgroups and youtube live for academic activities. Teachers of the institution also bring out the latest lecture series through their own youtube channel. The college also has its official Facebook page and youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks and virtual labs are also made available. Hence the ICT tools help students to assess their own knowledge and potential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

2

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of M.J.P. Rohilkhand University, there is no provision of internal evaluation in the curriculum by the University, the College has no role in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.mjpru.ac.in/ExamScheme.aspx">http://www.mjpru.ac.in/ExamScheme.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines of M.J.P. Rohilkhandn University, there is no provision of internal evaluation in the curriculum by the University, the College has no role in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://site.indiaresults.com/up/mjpru/default.aspx">http://site.indiaresults.com/up/mjpru/default.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives which are listed on the University's website. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the M.J.P. Rohilkhand University as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes Skill outcomes Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student. POs, PSOs, COs are displayed for all stakeholders at following locations :<https://ggpgcrampur.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Mahatma Jyotiba Phule Rohilkhand University, Bareilly. We offer Undergraduate, Postgraduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by MJPRU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation. Calculation of Course outcome attainment: Course outcomes are attained through Final Examination at the end of each academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

978

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://site.indiaresults.com/up/mjpru/default.aspx">http://site.indiaresults.com/up/mjpru/default.aspx</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ggpgcrampur.in/subcontentpage.php?id=2>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Girls College

provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. The initiatives taken are as follows: There is a research committee at college level for making policy related to research and innovation. The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet, delnet. There are Research Centers in PG departments, through which research scholars of several eminent institutes get associated for creation of knowledge. There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge. For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, and workshops conducted.

Science Faculty organizes every year-a science exhibition of Models, Posters by students.

Math Department-Mathematics quiz

environmental committee - Eco club Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00



File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

Creating awareness regarding 'Digital addiction'. In the time of health emergency because of COVID-19 pandemic trying to reach our community Individual hygiene and taking responsibility of our family and society. `

Awareness programs are being conducted in nearby villages about AIDS, Environment, Gender Issues, Health and Sanitation, Blood donatin camps, Fire fighting and Disaster Managemnet., Swachhta Abhiyan and Personal Hygiene awarenessduring Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ Government recognized bodies year wise during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

460

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is providing UG,PG courses and research centers under 3 streams viz. Arts,Commerce and Science.

The total number of classrooms in the college are 19. The classrooms are spacious, well-ventilated and well lit. Two classrooms are ICT enabled having facilities like internet connection through LCD projector and white boards. 32 CCTV cameras for security purpose have been installed in the College campus. The Solar Power project of 6KW with inverter is working and supporting our goal of Green campus. Generators and 17 inverters in different departments and office are used for continuous supply of electricity. Regular maintenance, cleanliness and hygiene in the campus. Classrooms are suitable for traditional chalk and duster teaching. Laptops/computers are given to all the departments which helps in ICT enable teaching in different classrooms.

College has 6 laboratories which are well equipped having good number of instruments to give hands on experience to all the undergraduate students. All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.

Darkroom facility is present in the Physics laboratory for the experiments with special requirements.

College has 27 computers -desktops and laptops and related accessories for teaching and practical purposes.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for Cultural activities** The College has a multipurpose hall which is regularly used for cultural activities like competitions/ performances, workshops, guidance sessions and practice. Audio visual hall is airy with a permanent platform for performance, music system and speakers, mikes and podium etc. facilities. The multi purpose hall has a built up area of more than 2000 square feet with a seating capacity of 200 persons. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities.

**Gymnasium facility** -Indoor Gymnasium facility is available. It also has a Motorized Treadmill. **Sport facility** - Colleges has indoor facilities for games like chess, table tennis etc. Outdoor badminton court is available at campus which is regularly used by college student and teachers. Few outdoor games are conducted at college ground (college ground is jointly used with nearest inter college) Sufficient number of sport equipment of sports like football, basketball, badminton, table tennis, hokey, lawn tennis and balls, boxing, cricket is available. Available sports infrastructure is optimally used for physical education lectures and practice. Training sessions for yoga are conducted for staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

806988

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is partially using Integrated Library Management Software (ILMS). The Library of the College has INFLIBNET software. Through ILMS the Library is able to manage all library books, journals, magazines, CDs/DVDs, maps, etc.. Student library cards are used in the library for issuing and returning of books.

E-content prepared by the teachers and other relevant information is made available to the students in the Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

25



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented its basic IT infrastructure time to time by including the computer systems of advance configurations. The college has several printers including high-capacity printers and scanners of HP, Sharp and XEROX company products. 32 CCTV cameras enables the safety and security of girls using ICT in the college campus.

The College has three broadband connections which are from BSNL, AIRTEL and JIO company providing Wi-Fi of speed upto 200 mbps. The whole campus, classrooms and laboratories are Wi-Fi enabled which is available for free to every student and teacher.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance of Classrooms is carried out to provide an effective learning environment to the students. To support 'Go Green' campaign the College is having Solar Power plant working in the campus. Regular cleaning is out sourced for maintenance of buildings and other facilities. Central timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Stabilizers are used for instruments in the Laboratories. Regular servicing and maintenance is carried out for the instruments in the Laboratories. For Practicals, different batches are formed so as to give hands-on experience to all students.

Regular cleaning and Pest control is carried out so as to increase the life of valuable resources of the library. Library is automated. Reading room facility is available and Computers are provided for access to e-content. Library is kept open during long

vacations for the students.

Maintenance and Regular up-gradation of Computers is carried out for both, hardware and software. Available computers are distributed in departments, office and library and for administrative work as per the requirement and workload. Computers are provided with upgraded antivirus and high speed internet facility. There is regular maintenance of sports equipment and sports material by the teacher of Sports and Physical Education. Sports and Physical Education teacher makes sure that the various sports equipments are made available and issued to students for practice.

Need based repair work of furniture and fixtures (including electrical appliances, CCTV, Equipments, printers and copiers etc.)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

640

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="http://ggpgcrampur.in/">http://ggpgcrampur.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

256

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year, the College elect students for Class Representative. Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and every event of college. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Seven Day and One DayCamp, Ranger camp are organized in the College. Besides this, Student Council Members as well as Student Representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having an Alumni Association though not registered yet. The Alumni Association holds minimum 1 meeting in the year, discussing, reviewing and making plans for the upcoming session. No meeting has been held due to Covid-19 during the session 2020-21.

File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1">https://ggpgcrampur.in/subcontentpage.php?id=1</a>
Upload any additional information	No File Uploaded



**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement** We aspire to be recognized as a college of first choice for girls for excellent and accessible education, dedicated to serving its surrounding communities through intellectual, cultural, and professional contributions. We aim to be known as an institution whose members share a passion for teaching and learning, an abiding commitment to innovative findings through research and creative activity and maintain a strong sense of responsibility and accountability towards society and the nation at large.

**Mission Statement**

Our goal is to create and develop 'Young Women' as responsible citizen with multi dimensional personalities by inculcating among students a blending of cultural awareness, compassionate and progressive attitude, scientific insights and time-tested traditional values. The college is governed by Uttar Pradesh state Government. Principal of the college and faculty members work together for effective implementation of the policies. Qualified staff is appointed by the government and best infrastructure is provided to impart quality educational facilities to the students

IQAC and Principal works together for quality education. IQAC take care of academic and administrative policies . Academic calendar is prepared for smooth functioning of the college. Different committees are formed to take care of proper functioning of the college. IQAC plans to strengthen the research activity by motivating students to participate in the research conferences and competitions, guest lectures and Soft Skill workshops. Various initiatives are undertaken to make the campus eco-friendly.

File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative functioning of the College reflects in the following.

At the end of every academic year the Heads of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength, then seeks approval for the same from the Principal.

Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counseling session if required. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the meetings. Although the College has been

realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Uttar Pradesh Government and affiliated to M.J.P. University, Bareilly. All administrative setup is made by the state government. The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development activities. While the Planning Committee chalks out a detailed Academic Calendar, The Admission Committee monitors the intake of students to various UG and PG programs based on the admission policies and guidelines of the Govt. of Uttar Pradesh and the parent university. Students are also made aware of various government schemes, scholarships, which they can avail during their academic program. A scholarship scheme has been initiated by the college, where in teacher voluntarily contributes, and provide financial assistance to needy meritorious and deserving student.

Recruitment of teaching, non-teaching staff, is made by the Government of Uttar Pradesh .

College takes great care to ensure the quality and academic standards of teachers. Academic skills of in-service teachers are upgraded periodically by encouraging them to engage in research, faculty development programs and enrichment courses. Promotion of teachers is based on the CAS of the UGC and Government of Uttar Pradesh. The promotion of non-teaching staff is carried out as per the rules of Uttar Pradesh Government . The college has a Grievance Redressal Committee, Anti-Sexual Harassment, Anti-ragging Cell and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff provided by state government. 1. Financial - Loans

2. Health - Medical leave

3.Career - Study leave, Seminar participation, and faculty development programs. 4. Social - CCL

5.Gymnasium: a tread mill facility is available for staff and students.

6.Sports: Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff.

7.The College is running a nonrecurring welfare scheme for the employees of the college. Under this scheme a welfare fund has

been created by voluntary pooling of funds by the teachers of the college. Financial aid has been provided to the college employees especially to the non-teaching staff in times of crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System:

Teaching Staff promotion is based on Performance Appraisal System laid down by the UGC and implemented by the state government. API

Scores are Required for the promotion at Different levels. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year, based on which promotions are made by the State Government.

Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. The IQAC Committee checks and verify the documents and academic achievements of the teaching staff. The Principal who adds his remarks and recommends the appraisal form and forwards it to the Director of the Higher Education Department of Uttar Pradesh.

The promotion of Non-teaching staff is also made from the office of the Director, Higher Education. On the basis of roster verification, list of candidates, whose promotions are due, is prepared by the college on the basis of seniority, educational qualification etc. On the basis of interview, candidates are given promotion as per the rules of Government of Uttar Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the external financial Audits. The External Auditor is appointed by the Govt. External Audit. Regional auditor of State Government (Moradabad office) conducts auditing of accounts every year. Audit team from the Directorate of Higher Education U.P. visits occasionally to perform sample auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All type of funds are made available by the State Government and are utilised as per the instructions of the State ogvernment itself. For utilization of resources and funds, various committees of teachers are formedfor decision making. Few such committees are Sports, purchase, reading room, electricity and water committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic**



Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like, teaching-learning, examination, evaluation and development. The College provides all academic and official information and details to all the students on website and through social media groups, like drafting of magazine, reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. The College has adopted paperless documentation system. This ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments. Fully equipped computerized methods are followed to keep track and records of all data of the College. Admission process is fully online, where in students' data is saved and used by the college for further correspondence in all official and administrative work. Besides, online messages and short messaging services are also used to inform and notify students about different academic and official activities. The College has also subscribed to Microsoft Teams for the conduct of online lectures. The College has created separate email for each staff and student through which official correspondence is done. Online test are successfully conducted through various platforms available During the pandemic period .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members , a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Parents. IQAC has a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers . ICT based teaching methods to improve the teaching learning process. IQAC organises departmental presentations and discussion sessions to share and exchange the

various teaching methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized online awareness programme "Mission Shakti." Participants actively participated in this interactive awareness programme. The College guided the girl

students on how to be self-motivated & remain focused in challenging situation. During this unprecedented time, we have also organized online guest lecture especially for girl students on 'International Women's Day'. This year health was the focus area. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. The organic bio degradable waste from plants and trees has been used as fertilizer in campus itself. Similarly the waste water coming out from the water plant is systematically utilized for plants in the campus. Biowaste is segregated into dry, wet, sharp and stored in separate colour bins before being given to nagar palika. Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and E. None of the above**

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions and communities having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to business persons and other professionals. With respect to the distinctiveness of every student, we try to ignite a feeling of solidarity among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. Teacher Mentors are assigned to the Scholarships offered to students coming from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. Constitution Day, National Voters Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities to make awareness and protect surrounding environment. Environment club organize tree plantation activities for the students every year to sensitize them about environment. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. Knowledge about the women rights and laws are given through seminars and lectures under the U.P. government programme "Mission Shakti". Different related activities are organized under the programme "Mission

**Shakti".**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ggpgcrampur.blogspot.com/2020/12/4.html">https://ggpgcrampur.blogspot.com/2020/12/4.html</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. The range of activities to commemorate the day is diverse. Birth and Death Anniversaries of prominent figures are commemorated with sincerity and enthusiasm. Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days.**

National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members about various aspects of the life of Dr. Ambedkar. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -

1. Due to less number of Class 3 employees, Class 4 employees assist in execution of office work (Class 3 work)..

Similarly teachers also assist in clerical work such as submission of Examination Forms and Scholarship forms etc.

2. Few departments are maintaining their personal departmental libraries to help interested students. Eg science depts. Hindi urdu sanskrit english.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>

## 7.3 - Institutional Distinctiveness



7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a unit of U.P government higher education, Government Girls' P.G.College, Rampur is providing quality education to the girls to achieve the empowerment of women. The vision of the college is to empower girls in order to make them a strong and responsible citizen and bridge the rural-urban divide by providing low cost quality higher education to the girl students of socio-economically weaker section of the nearby urban and rural area. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all round development, every year Debate competition, poem recitation, Essay, Slogan, Rangoli making, poster and G.K. competition are organized by the departments of the college. The college is successfully running 18 subjects at the UG level and 10 subjects as PG level . The college has research centre almost in every subject in which 8 students are registered as Ph.D. Scholars. These programmes are funded by UGC and Department of Higher education U.P. To make the student self dependent, to develop the qualities of leadership the unit of NSS and Rangers are registered in the college. 200 students in NSS and 100 in Rangers are registered. The college is situated in the urban area but students are coming from the neighbouring as well as remote areas. Sometimes due to circumstances, they are not able to continue their studies. Keeping this fact in the mind, the college has started the centre of U.P. RAJSHRI TONDON OPENUNIVERSITY (STUDY CENTER), (a distance learning university).

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed to foster knowledge, skills, ethics and holistic development of personality. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, Classrooms are equipped with Black/White Board for the teaching learning process and all of them are also fitted with cctv Cameras. The College is equipped with 2 smart classrooms helping in time to time delivery of lectures using ICT tools in order to use knowledge into the practical world. Extension lectures related to subjects, field visits in few departments are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies based on syllabus. College students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken as hard copy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mjpru.ac.in/syllabus.aspx">https://www.mjpru.ac.in/syllabus.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Academic calendar is prepared by Academic Planning Committee. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. Our

college is affiliated to Mahatma Jyotiba Phule Rohilkhand University Bareilly, so guidelines of the university are followed for all the programs. Availability of the academic calendar make the students aware about the probable examination time.

Co-curricular Activities - Activities such as Educational Games, competitions, field visits, guest lectures, and Prize Distribution Ceremony are also planned and mentioned in the calendar.

Induction program for newly admitted students, Parent Teacher Meetings are also planned and executed.

Extra-curricular Activities- Different sports and cultural events, competitions, Yuva Mahotsava, Social gathering, Alumni Meet also have reserved slots in the academic calendar. The planned academic activities execution is ensured through rigorous monitoring by the Principal. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our various courses cover following components to impart value education as follows. Many Capacity Building and Personality Development programs, courses and workshops are conducted by the institute to imbibe universal ethical principles such as honesty, trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability. College has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation.

Issues relevant to Environment and Sustainability - Our parent university has made Environmental Science as a compulsory course for all U.G.students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology.Considering growing percentage of carbon in the environment.

Our Rangers and NSS programs also handle different environment conservation activities such as,environment sustainability,Water conservation, tree plantation and sustainable passion.

Girl student empowerment through 'Chhatra Pratinidhi'. Providing scholarships to girl students to continue their studies. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1#">https://ggpgcrampur.in/subcontentpage.php?id=1#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1#">https://ggpgcrampur.in/subcontentpage.php?id=1#</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
3019	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

1960	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Results and marks are the criterion for assessing the learning levels. Ability to participate, engage and desire to learn are being provided with dissertation. Extra reading and reference material is being provided to those who wish to appear for competitive exams. Interested and having a strong academic orientation are being provided with model answers which are circulated among the students for their benefit. Those who have flair for writing are given representation in college magazine, opportunity to take initiative in departmental activities and be coordinators and lead activities. Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organisations' Students are encouraged to participate in intercollegiate competitions. Encouragement to UG students to conduct research and publish papers and enhance their research abilities, participate in conferences</p> <p>Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material, roped into performing departmental tasks, encouraged participation in departmental activities Enabling dialogue among students through group discussions and sharing of life experiences. The effort is to walk the path from understanding to analysis.</p>	
File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/subcontentpage.php?id=1#">https://ggpgcrampur.in/subcontentpage.php?id=1#</a>
Upload any additional information	No File Uploaded



**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
3019	17

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative and Innovative pedagogies are used to achieve the goal of experiential learning:

Expert's Lectures, Workshops, Field visits are organised for the students. Students are involved in organising and coordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students. Mock Parliament is an unique activity which gives an experience of working in parliament. Different games are introduced to motivate the students to participate in the learning process. Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge. Different departments give survey based assignments to the students. Research based projects are assigned to the students. Students are encouraged to participate in National, International Conferences and Seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. Platforms being used are google classroom, Microsoft Teams, facebook live, whatsappgroups and youtube live for academic activities.

Teachers of the institution also bring out the latest lecture series through their own youtube channel. The college also has its official Facebook page and youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks and virtual labs are also made available. Hence the ICT tools help students to assess their own knowledge and potential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

2

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of M.J.P. Rohilkhand University, there is no provision of internal evaluation in the curriculum by the University, the College has no role in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.mjpru.ac.in/ExamScheme.aspx">http://www.mjpru.ac.in/ExamScheme.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the guidelines of M.J.P. Rohilkhandn University, there is no provision of internal evaluation in the curriculum by the University, the College has no role in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://site.indiaresults.com/up/mjpru/default.aspx">http://site.indiaresults.com/up/mjpru/default.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives which are listed on the University's website. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the M.J.P. Rohilkhand University as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes Skill outcomes Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student. POs, PSOs, COs are displayed for all stakeholders at following locations :<https://gpggcrampur.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Mahatma Jyotiba Phule Rohilkhand University, Bareilly. We offer Undergraduate, Postgraduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by MJPRU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation. Calculation of Course outcome attainment: Course outcomes are attained through Final Examination at the end of each academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

978

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://site.indiaresults.com/up/mjpru/default.aspx">http://site.indiaresults.com/up/mjpru/default.aspx</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ggpgcrampur.in/subcontentpage.php?id=2>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Girls College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. The initiatives taken are as follows: There is a research committee at college level for making policy related to research and innovation. The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet, delnet. There are Research Centers in PG departments, through which research scholars of several eminent

institutes get associated for creation of knowledge. There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge. For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, and workshops conducted.

Science Faculty organizes every year-a science exhibition of Models, Posters by students.

Math Department-Mathematics quiz

environmental committee - Eco club Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**



00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

Creating awareness regarding 'Digital addiction'. In the time of health emergency because of COVID-19 pandemic trying to reach our community Individual hygiene and taking responsibility of our family and society. '

Awareness programs are being conducted in nearby villages about AIDS, Environment, Gender Issues, Health and Sanitation, Blood donation camps, Fire fighting and Disaster Management., Swachhta Abhiyan and Personal Hygiene awareness during Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

460

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is providing UG,PG courses and research centers under 3 streams viz. Arts,Commerce and Science.

The total number of classrooms in the college are 19. The classrooms are spacious, well-ventilated and well lit. Two classrooms are ICT enabled having facilities like internet connection through LCD projector and white boards. 32 CCTV cameras for security purpose have been installed in the College campus. The Solar Power project of 6KW with inverter is working and supporting our goal of Green campus. Generators and 17 inverters in different departments and office are used for continuous supply of electricity. Regular maintenance

,cleanliness and hygiene in the campus. Classrooms are suitable for traditional chalk and duster teaching. Laptops/computers are given to all the departments which helps in ICT enable teaching in different classrooms.

College has 6 laboratories which are well equipped having good number of instruments to give hands on experience to all the undergraduate students. All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.

Darkroom facility is present in the Physics laboratory for the experiments with special requirements.

College has 27computers -desktops and laptops and related accessories for teaching and practical purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for Cultural activities** The College has a multipurpose hall which is regularly used for cultural activities like competitions/ performances, workshops, guidance sessions and practice. Audio visual hall is airywith a permanent platform for performance, music system and speakers, mikes and podium etc. facilities. The multi purpose hall has a built up area of more than 2000 square feet with a seating capacity of 200 persons. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities.

Gymnasium facility -Indoor Gymnasium facility is available. It also has a Motorized Treadmill. Sport facility - Colleges has indoor facilities for games like chess, table tennis etc. Outdoor badminton court is available at campus which is regularly used by college student and teachers. Few outdoor games are conducted at college ground (college ground is jointly used with nearest inter college) Sufficient number of sport equipment of sports like football, basketball, badminton, table tennis, hockey, lawn tennis and balls, boxing, cricket is available. Available sports infrastructure is optimally used for physical education lectures and practice. Training sessions for yoga are conducted for staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

806988

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is partially using Integrated Library Management Software (ILMS). The Library of the College has INFLIBNET software. Through ILMS the Library is able to manage all library books, journals, magazines, CDs/DVDs, maps, etc.. Student library cards are used in the library for issuing and returning of books.

E-content prepared by the teachers and other relevant information is made available to the students in the Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented it's basic IT infrastructure time to time by including the computer systems of advance configurations. The college has several printers including high-capacity printers and scanners of HP, Sharp and XEROX company products. 32 CCTV cameras enables the safety and security of girls using ICT in the college campus.

The College has three broadband conections which are from BSNL, AIRTEL and JIO company providing Wi-Fi of speed upto 200 mbps. The whole campus, classrooms and laboratories are Wi -Fi enabled which is available for free to every student and teacher.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

27

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

26000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance of Classrooms is carried out to provide an effective learning environment to the students. To support 'Go Green' campaign the College is having Solar Power plant working in the campus. Regular cleaning is outsourced for maintenance of buildings and other facilities. Central timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Stabilizers are used for instruments in the Laboratories. Regular servicing and maintenance is carried out for the instruments in the Laboratories. For Practicals, different batches are formed so as to give hands-on experience to all students.

Regular cleaning and Pest control is carried out so as to increase the life of valuable resources of the library. Library is automated. Reading room facility is available and Computers are provided for access to e-content. Library is kept open during long vacations for the students.

Maintenance and Regular up-gradation of Computers is carried out for both, hardware and software. Available computers are distributed in departments, office and library and for administrative work as per the requirement and workload. Computers are provided with upgraded antivirus and high speed internet facility. There is regular maintenance of sports equipment and sports material by the teacher of Sports and Physical Education. Sports and Physical Education teacher makes sure that the various sports equipments are made available and issued to students for practice.

Need based repair work of furniture and fixtures (including electrical appliances, CCTV, Equipments, printers and copiers etc.)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
640	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b>	<b>B. 3 of the above</b>

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	<a href="http://ggpgcrampur.in/">http://ggpgcrampur.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

256

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year, the College elect students for Class Representative. Representation is provided for students on

Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and every event of college. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Seven Day and One Day Camp, Ranger camp are organized in the College. Besides this, Student Council Members as well as Student Representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having an Alumni Association though not registered yet. The Alumni Association holds minimum 1 meeting in the year, discussing, reviewing and making plans for the upcoming session. No meeting has been held due to Covid-19 during the session 2020-21.

File Description	Documents
Paste link for additional information	<a href="https://gpggcrampur.in/subcontentpage.php?id=1">https://gpggcrampur.in/subcontentpage.php?id=1</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement** We aspire to be recognized as a college of first choice for girls for excellent and accessible education, dedicated to serving its surrounding communities through intellectual, cultural, and professional contributions. We aim to be known as an institution whose members share a passion for teaching and learning, an abiding commitment to innovative findings through research and creative activity and maintain a strong sense of responsibility and accountability towards society and the nation at large.

**Mission Statement**

Our goal is to create and develop 'Young Women' as responsible citizen with multi dimensional personalities by inculcating



among students a blending of cultural awareness, compassionate and progressive attitude, scientific insights and time-tested traditional values. The college is governed by Uttar Pradesh state Government. Principal of the college and faculty members work together for effective implementation of the policies. Qualified staff is appointed by the government and best infrastructure is provided to impart quality educational facilities to the students

IQAC and Principal works together for quality education. IQAC take care of academic and administrative policies. Academic calendar is prepared for smooth functioning of the college. Different committees are formed to take care of proper functioning of the college. IQAC plans to strengthen the research activity by motivating students to participate in the research conferences and competitions, guest lectures and Soft Skill workshops. Various initiatives are undertaken to make the campus eco-friendly.

File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative functioning of the College reflects in the following.

At the end of every academic year the Heads of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength, then seeks approval for the same from the Principal.

Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of

admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counseling session if required. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the meetings. Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Uttar Pradesh Government and affiliated to M.J.P.University, Bareilly. All administrative setup is made by the state government. The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development activities. While the Planning Committee chalks out a detailed Academic Calendar, The Admission Committee monitors

the intake of students to various UG and PG programs based on the admission policies and guidelines of the Govt. of Uttar Pradesh and the parent university. Students are also made aware of various government schemes, scholarships, which they can avail during their academic program. A scholarship scheme has been initiated by the college, where in teacher voluntarily contributes, and provide financial assistance to needy meritorious and deserving student.

Recruitment of teaching, non-teaching staff, is made by the Government of Uttar Pradesh .

College takes great care to ensure the quality and academic standards of teachers. Academic skills of in-service teachers are upgraded periodically by encouraging them to engage in research, faculty development programs and enrichment courses. Promotion of teachers is based on the CAS of the UGC and Government of Uttar Pradesh. The promotion of non-teaching staff is carried out as per the rules of Uttar Pradesh Government . The college has a Grievance Redressal Committee, Anti-Sexual Harassment, Anti-ragging Cell and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff provided by state government. 1. Financial - Loans

2. Health - Medical leave

3.Career - Study leave, Seminar participation, and faculty development programs. 4. Social - CCL

5.Gymnasium: a tread mill facility is available for staff and students.

6.Sports: Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff.

7.The College is running a nonrecurring welfare scheme for the employees of the college. Under this scheme a welfare fund has been created by voluntary pooling of funds by the teachers of the college.Financial aid has been provided to the college employees especially to the non-teaching staff in times of crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

year	
03	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p><b>Performance Appraisal System:</b></p> <p>Teaching Staff promotion is based on Performance Appraisal System laid down by the UGC and implemented by the state government. API Scores are Required for the promotion at Different levels. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year, based on which promotions are made by the State Government.</p> <p>Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. The IQAC Committee checks and verify the documents and academic achievements of the teaching staff. The Principal who adds his remarks and recommends the appraisal form and forwards it to the Director of the Higher Education Department of Uttar Pradesh.</p> <p>The promotion of Non-teaching staff is also made from the office of the Director, Higher Education. On the basis of roster verification, list of candidates, whose promotions are due, is prepared by the college on the basis of seniority, educational qualification etc. On the basis of interview,</p>	

candidates are given promotion as per the rules of Government of Uttar Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the external financial Audits. The External Auditor is appointed by the Govt. External Audit. Regional auditor of State Government (Moradabad office) conducts auditing of accounts every year. Audit team from the Directorate of Higher Education U.P. visits occasionally to perform sample auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All type of funds are made available by the State Government and are utilised as per the instructions of the State government itself. For utilization of resources and funds, various committees of teachers are formed for decision making. Few such committees are Sports, purchase, reading room, electricity and water committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like, teaching-learning, examination, evaluation and development. The College provides all academic and official information and details to all the students on website and through social media groups, like drafting of magazine, reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. The College has adopted paperless documentation system. This ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by



various departments. Fully equipped computerized methods are followed to keep track and records of all data of the College. Admission process is fully online, where in students' data is saved and used by the college for further correspondence in all official and administrative work. Besides, online messages and short messaging services are also used to inform and notify students about different academic and official activities. The College has also subscribed to Microsoft Teams for the conduct of online lectures. The College has created separate email for each staff and student through which official correspondence is done. Online test are successfully conducted through various platforms available During the pandemic period .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members , a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Parents. IQAC has a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers . ICT based teaching methods to improve the teaching learning process. IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized online awareness programme "Mission Shakti." Participants actively participated in this interactive awareness programme. The College guided the girl students on how to be self-motivated & remain focused in challenging situation. During this unprecedented time, we have also organized online guest lecture especially for girl students on 'International Women's Day'. This year health was the focus area. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. The organic bio degradable waste from plants and trees has been used as fertilizer in campus itself. Similarly the waste water coming out from the water plant is systematically utilized for plants in the campus. Biowaste is segregated into dry, wet, sharp and stored in separate colour bins before being given to nagar palika. Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions and communities having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to business persons and other professionals. With respect to the distinctiveness of every student, we try to ignite a feeling of solidarity among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. Teacher Mentors are assigned to the Scholarships offered to students coming from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. Constitution Day, National Voters Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities to make awareness and protect surrounding environment. Environment club organize tree plantation activities for the students every year to sensitize them about environment. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell

are active and functioning. Knowledge about the women rights and laws are given through seminars and lectures under the U.P. government programme "Mission Shakti". Different related activities are organized under the programme "Mission Shakti".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ggpgcrampur.blogspot.com/2020/12/4.html">https://ggpgcrampur.blogspot.com/2020/12/4.html</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. The range of activities to commemorate the day is

diverse. Birth and Death Anniversaries of prominent figures are commemorated with sincerity and enthusiasm. Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members about various aspects of the life of Dr. Ambedkar. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -

1. Due to less number of Class 3 employees, Class 4 employees assist in execution of office work (Class 3 work)..

Similarly teachers also assist in clerical work such as submission of Examination Forms and Scholarship forms etc.

2. Few departments are maintaining their personal departmental libraries to help interested students. Eg science depts. Hindi urdu sanskrit english.



File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	<a href="https://ggpgcrampur.in/">https://ggpgcrampur.in/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a unit of U.P government higher education, Government Girls'P.G.College, Rampur is providing quality education to the girls to achieve the empowerment of women. The vision of the college is to empower girls in order to make them a strong and responsible citizen and bridge the rural-urban divide by providing low cost quality higher education to the girl students of socio-economically weaker section of the nearby urban and rural area. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all round development, every year Debate competition, poem recitation, Essay, Slogan, Rangoli making, poster and G.K. competition are organized by the departments of the college. The college is successfully running 18 subjects at the UG level and 10 subjects as PG level . The college has research centre almost in every subject in which 8 students are registered as Ph.D. Scholars. These programmes are funded by UGC and Department of Higher education U.P. To make the student self dependent, to develop the qualities of leadership the unit of NSS and Rangers are registered in the college. 200 students in NSS and 100 in Rangers are registered. The college is situated in the urban area but students are coming from the neighbouring as well as remote areas. Sometimes due to circumstances, they are not able to continue their studies. Keeping this fact in the mind, the college has started the centre of U.P. RAJSHRI TONDON OPENUNIVERSITY (STUDY CENTER), (a distance learning university).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

With collective spirit, the college proposed some new targets and goals to achieve in the coming year.

In 2022-2023 college would start few new vocational courses under new education policy. It is also proposed to start a crèche for babies of college staff. Other future plans are below:

To promote SWAYAM MOOC course.

Proposal to increase the number of ICT enabled classrooms.

Proposal to create e-content of study materials by teachers to help students and to upload on College website.

To improve college MIS.

Proposal to upload college magazine, staff statement, college Bulletin and Seminar proceedings on college website.

Proposal to conduct National and international Seminar.

Proposal to invite individual/institute professionals for the counselling of the students.

To have a Seminar hall in the college through the grants under RUSA.

To renovate the rooms in the old building so that it can be used variously.

To have an open Gym in the college for the girl students.

To install a Solar Power Grid Plant in the College to ensure No Electricity Cost in the College. In this way the college will also make an effective contribution in the Clean India, Green India movement.